

গণপ্রজাতন্ত্রী বাংলাদেশ সরকার
মাধ্যমিক ও উচ্চ শিক্ষা বিভাগ
শিক্ষা মন্ত্রণালয়
বৃত্তি ও প্রকৌশল বিশ্ববিদ্যালয় শাখা-২
www.shed.gov.bd

নং-৩৭.০০.০০০০.০৮০.২৫.০০২.১৭-৬৯

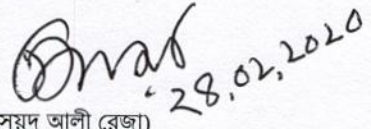
তারিখঃ ১১ ফাল্গুন ১৪২৬
২৪ ফেব্রুয়ারি, ২০২০

বিজ্ঞপ্তি

বিষয়: New Zealand Commonwealth Scholarship, 2020.

New Zealand সরকার কর্তৃক Commonwealth Scholarship (মাস্টার্স/পিএইচ.ডি.) প্রোগ্রাম এর আওতায় মোট ০২ (দুই) টি বৃত্তির জন্য বাংলাদেশি নাগরিকদের থেকে দরখাস্ত আহ্বান করা যাচ্ছে।

- ২.০ বৃত্তির জন্য নিউজিল্যান্ড কর্তৃপক্ষ থেকে প্রেরিত আবেদনের ফরম এবং শর্তাবলি এতৎসঙ্গে (পৃষ্ঠা: ০৩-৪৯) সংযুক্ত করা হলো।
- ৩.০ উল্লেখযোগ্য শর্তাবলি: [Ministry of Foreign Affairs and Trade (MFAT), New Zealand থেকে প্রেরিত অন্যতম শর্ত]:
- ৩.১ “Preference factors:
- Applicants who demonstrate strong academic ability, leadership qualities, and a commitment to the development of their home country
 - Applicants who are 39 years of age or younger at the time of commencing their scholarship
 - Applicants who apply to study in areas relating to one or more of their country's sectors
 - Gender balance will also be a consideration in final selection decisions.”
- ৩.২ ইংরেজি ভাষার দক্ষতার ক্ষেত্রে নিম্নোক্ত যোগ্যতা থাকতে হবে:
1. “An overall IELTS band score of 6.5 and no less than 6.0 in any of the tests.
Or
 2. A TOFEL score of 90 on the internet-based test.”
 3. বিশেষভাবে উল্লেখ্য, আবেদন ফরমের ২৩ পাতায় বাংলাদেশের প্রার্থীদের জন্য নির্ধারিত Section and Subjects এর সঙ্গে align করে Masters/ Ph.D. অধ্যয়নের বিষয় নির্ধারণ করতে হবে।
- ৩.৩ প্রাথমিক তথ্য ছক অনলাইন পূরণ করতে হবে এবং তার হার্ডকপি মূল আবেদনের (পত্রপৃষ্ঠা : ০৩-২১ প্রিন্ট করে তা পূরণপূর্বক) সঙ্গে জমা দিতে হবে। নিম্নোক্ত লিংকে প্রদত্ত প্রাথমিক তথ্যছক (পৃষ্ঠা: ০২) পূরণ করে Submit করতে হবে এবং প্রিন্ট করতে হবে। এক কপি Printed হার্ডকপি আবেদনের সঙ্গে অবশ্যই জমা দিতে হবে:
- <http://scholar.banbeis.gov.bd/nz/>
- ৩.৪ Online আবেদন পূরণের গাইড লাইন সংযুক্ত করা হলো (পৃষ্ঠা-১)।
- ৩.৫ Online লিংকটি ৩১ মার্চ ২০২০ বেলা ১২.০০ টা পর্যন্ত খোলা থাকবে।
- ৩.৬ আবেদনফর্ম প্রিন্ট আউট করে এতৎসঙ্গে সংযুক্ত শর্তানুযায়ী পূরণ করে তার হার্ডকপি আবেদন নিম্নোক্ত ঠিকানায় অবশ্যই জমা দিতে হবে। হার্ডকপি জমা না দিলে শুধুমাত্র অনলাইন আবেদন গ্রহণযোগ্য হবে না :
- Joint Secretary Scholarship Ministry of Education, Room no-1706, Building No-6, Bangladesh Secretariat, Dhaka 1000.
- ৩.৭ খামের উপরে আবশ্যিকভাবে প্রেরক, Program-এর নাম এবং Tracking Number উল্লেখ করতে হবে।
- বিশেষ দ্রষ্টব্য: আবেদনপত্র সচিবালয়ের ২নং গেইট সংলগ্ন অভ্যর্থনা কক্ষের ০৯ নং কাউন্টারে সকাল ১০-১১টা এবং বিকাল ৩.৩০-৪.৩০টার মধ্যে জমা দেওয়া যাবে। আবেদনের হার্ডকপি দাখিলের সময়সীমা: ০২ এপ্রিল ২০২০।
- ৩.৮ অসম্পূর্ণ আবেদন গ্রহণযোগ্য নয়।
- ৩.৯ প্রাথমিক তথ্যছকে চাকরির হলে পদ ও প্রতিষ্ঠানের নাম উল্লেখ করতে হবে।
- ৩.১০ সরকারি চাকরির হলে Police Clearance Certificate এর কপি জমা দিতে হবে।
- ৩.১১ শিক্ষা মন্ত্রণালয়ের মাধ্যম ছাড়া সরাসরি প্রেরিত কোন আবেদন নিউজিল্যান্ড কর্তৃপক্ষ গ্রহণ করবে না (“Any applications that are sent directly to MFAT from applicants, and not via nominating agencies, will be deemed ineligible”).
- ৩.১২ প্রার্থীদের প্রাথমিক বাছাই চূড়ান্তকরণের ক্ষমতা এ সংক্রান্ত কমিটি সংরক্ষণ করে।


(সৈয়দ আলী রেজা)
যুগ্মসচিব
ফোন : ০২ ৯৫৭৩৭৭৩
ই-মেইল: ds_stp@moedu.gov.bd

১. চেয়ারম্যান, বাংলাদেশ বিশ্ববিদ্যালয় মঞ্জুরী কমিশন, আগারগাঁও শেরে বাংলা নগর, ঢাকা। [বিজ্ঞপ্তিটি বহল প্রচারের অনুরোধসহ।]
২. সিনিয়র সিস্টেমস অ্যানালিস্ট, আইসিটি সেল, মাধ্যমিক ও উচ্চ শিক্ষা বিভাগ, শিক্ষা মন্ত্রণালয়, বাংলাদেশ সচিবালয় ঢাকা। [বিজ্ঞপ্তিসহ উক্ত বৃত্তি সংক্রান্ত সকল কাগজপত্রাদি শিক্ষা মন্ত্রণালয়ের ওয়েবসাইটে প্রচারসহ কলেজ এবং বিশ্ববিদ্যালয় সমূহের গুপ মেইলে প্রদানের অনুরোধ জানানো হলো।]

Online আবেদন ফর্ম পূরনের নির্দেশনা।

- আবেদনকারীকে অবশ্যই online এ আবেদন করতে হবে।
- প্রার্থীকে Program Name এর Drop down List থেকে (Masters/ Ph.D) পছন্দ নির্বাচন করতে হবে।
- Priortiy Sectors এর Drop down List এ প্রদর্শিত হয় টি পছন্দ থেকে একটি নির্বাচন করতে হবে।
- উল্লেখ্য Program Name ও Priortiy Sectors এর Drop down List থেকে পছন্দ আবশ্যিকভাবে নির্বাচন করতে হবে এবং প্রয়োজনীয় তথ্য input দিয়ে submit button এ Click করতে হবে।
- Online ফর্ম এ submit button এ Click করার পর প্রার্থীর প্রদত্ত e-mail ঠিকানায় প্রার্থীর ID I Password চলে যাবে। প্রার্থীকে e-mail open করে Active Link এ Click করে ID এবং Password প্রদান করে আবেদন পত্রটি Activate করতে হবে।
- ই-মেইল সাথে সাথে না পাওয়া গেলে Spam/ Junk mail এ চেক করতে হবে।
- প্রার্থীকে % of mark সঠিক ভাবে লিখতে হবে। এক্ষেত্রে online আবেদন এর নিচে লাল কালিতে উদাহরণ অনুসরণ করা যেতে পারে।
- Welcome page এর Menu থেকে Application Login এ Click করে Tracking Number এবং password প্রদান করে আবেদনপত্রটি Edit Application ও Print Preview এর মাধ্যমে প্রয়োজনীয় Edit ও Print করা যাবে।
- আবেদন পত্রটি Print করে Print কপিসহ চাহিত সকল Hard copy documents বিজ্ঞপ্তিতে প্রদত্ত ঠিকানায় জমা দিতে হবে।
- Online ফর্ম পূরণ সম্পর্কিত কোন সমস্যার জন্য scholarship@banbeis.gov.bd তে e-mail করা যাবে।

Government of the People's Republic of Bangladesh
Secondary & Higher Education Division
Ministry of Education

Primary Information Form

01. Name:
02. Name of the Program applied for:
03. Father's Name:
04. Mother's Name:
05. Gender:
06. Date of Birth & Age:
07. National ID (attach photocopy, if any):
08. Passport Number (attach photocopy of the relevant pages, if any):
09. Police Clearance Certificate: Yes/No (if yes, attach copy)
10. Nationality :
11. Permanent Address:
12. Contact Address:
13. E-mail:
14. Contact Number:
15. Proposed Subject/ Field of Interest:
16. Language Proficiency (Submit certificate):

IELTS/ TOEFL/ Others	Score

17. Particulars of Examinations Passed (Submit photocopies of certificates & marksheets):

Examinations	Institutions & year of passing	Grade/ Class/ Division	% of the marks obtained

If applicable, submit the following

18. Present Working Place (Attach proof):
19. Job Title/ Designation:
20. Experience (attach certificate):
21. Special Training (attach certificate):
22. Proposed Research Title:
23. Publications (Give title only):

(N.B. Please attach one passport size recent photo & a list of the documents).

New Zealand **TERTIARY SCHOLARSHIPS**



Application Form 2020 Selection

New Zealand Commonwealth Scholarship

www.mfat.govt.nz/scholarships



9:30

NEW ZEALAND COMMONWEALTH SCHOLARSHIPS

New Zealand Scholarships empower individuals with the knowledge, skills and qualifications to contribute to economic, social and political development within selected developing countries. They are funded by the New Zealand Aid Programme and managed through the New Zealand Ministry of Foreign Affairs and Trade.

Scholarship recipients are required to return to their home country on completion of their scholarship to work for two years or more. This is so you can apply your new skills and knowledge and contribute to the development of your home country.

ELIGIBILITY CHECKLIST

This checklist will help you decide whether you are eligible to apply for a New Zealand Scholarship. Please read and answer the questions carefully, and refer to the additional information provided.

You **must** complete this checklist as part of your application, and your application will not be accepted if this checklist is incomplete.

To be eligible for a New Zealand Commonwealth Scholarship you need to be able to say 'Yes' to every question below. You may select 'Not Applicable' on selected questions only when the specific criteria presented apply.

Please answer all questions truthfully and completely. If you are not eligible, please do not complete the rest of the application form. Should we determine that you are ineligible during the selection process your application will be declined.

	Yes	No	Not Applicable
I am a citizen of one of the eligible countries for a New Zealand Commonwealth Scholarship. <small>① Please refer to 'Sectors' on pages 22-37 for list of eligible countries</small>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I want to complete postgraduate study.	<input type="checkbox"/>	<input type="checkbox"/>	
I want to study at an institution in New Zealand.	<input type="checkbox"/>	<input type="checkbox"/>	
On 31 December 2020, my home country (as in question 1) will have been my main country of residence for the last two years or more. <small>① Tick 'Not Applicable' if you are: • a member of the diplomatic corps; OR • a dependent of a member of the diplomatic corps. Please refer to Glossary and Explanations on page 38 for a definition of 'diplomatic corps'.</small>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I do not hold citizenship or permanent residency in any of the following countries: New Zealand, Australia, Bahrain, Brunei, Canada, Chile, any European Union country, Iceland, Israel, Japan, Kuwait, Norway, Oman, Qatar, Russia, Saudi Arabia, Seychelles, Singapore, South Korea, Switzerland, the United Arab Emirates, the United Kingdom, the United States of America, or Uruguay <small>① This criteria does not apply to people from Niue and Cook Islands who are New Zealand citizens, and it also does not apply to NZ-Samoan dual citizens.</small>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As at 31 March 2020 I will have completed at least 12 months of full-time (or 24 months part-time) work experience relevant to the scholarship study I would like to apply for. <small>① Part-time work is defined as up to 29 hours per week, Full-time work is defined as 30 plus hours per week</small>	<input type="checkbox"/>	<input type="checkbox"/>	
I will be at least 18 years old at the time I start the scholarship studies.	<input type="checkbox"/>	<input type="checkbox"/>	
I am not currently serving in the military.	<input type="checkbox"/>	<input type="checkbox"/>	

MY PROFILE

Personal Details

First name

Last name/Surname/ Family name

Date of Birth
(dd/mm/yy)

Email

Preferred name (optional)

Gender
(please tick relevant box)
 Male Female Other

Billing Address

Number and Street or PO Box Number

Village/Town/City

District/Province

Country

☞

Additional Information

Primary Telephone Number

Home Work Mobile

Secondary Telephone Number

Home Work Mobile

Do you have dependants that would accompany you?

Yes No

Where did you hear about the New Zealand Commonwealth Scholarship

Where did you first hear about this scholarship? Please tick as many as apply to you

- | | |
|---|--|
| <input type="checkbox"/> MFAT website – NZ Scholarships pages | <input type="checkbox"/> Employer (private sector) |
| <input type="checkbox"/> NZ Scholarships Facebook page | <input type="checkbox"/> Employer (public/government sector) |
| <input type="checkbox"/> NZ Embassy/High Commission hosted event | <input type="checkbox"/> Business association |
| <input type="checkbox"/> Paper information provided by the NZ Embassy/High Commission | <input type="checkbox"/> Education agency |
| <input type="checkbox"/> A New Zealand university | <input type="checkbox"/> Friends or family |
| <input type="checkbox"/> A school or university in your country | <input type="checkbox"/> A former NZ scholar |
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> Online advertising |
| <input type="checkbox"/> Other | |

SCHOLARSHIP APPLICATION FORM

Introduction

Read the Application Guidance for important information and helpful tips on how to complete this application.

You must:

- complete this form in English, writing clearly using black or blue pen.
- it is important to complete all sections of the application form correctly, and include required documents. Incomplete applications will not be accepted.
- information on the New Zealand Scholarships including eligible countries, the application process, deadlines, sectors, and the list of participating New Zealand education institutions is available on the scholarships pages of the New Zealand Ministry of Foreign Affairs and Trade website: www.nzscholarships.govt.nz
- Use the character counts provided as a guide for how much detail to provide when answering questions. Answers must be within character limits.
- In addition to the application form you need to provide copies of your academic transcripts. PhD applicants are also encouraged to include a Letter of Support from your proposed supervisor. Please note this will be required should you be shortlisted. We do not at this time require a formal offer of place from a New Zealand institution.
- Please securely attach required documents to the back of the form. No additional attachments will be accepted.
- Please submit your completed application form to your nominated agency listed for your country (see Sectors on pages 21-36). Any applications not received via an official nominating agency will be declined.
- **All applications must be sent to your relevant nominating agency by the date stipulated by them. Late applications will not be accepted.**

PREFERRED STUDY PROGRAMME

List 1 or 2 options for your preferred study programme

You must do your own research about what could be the best programme and education institution for you and your country's development needs.

Please refer to 'Where you can study' and 'What you can study' on our website for assistance.

If you list two options, make sure that you are happy with both options. The final choice of where you will be placed is at MFAT's full discretion.

First Choice

Level of study (e.g. Postgraduate Diploma, Masters, PhD)

Education institution

Qualification

Major(s) or Subject(s)

Which Sector is the proposed study most related to? (See page 22-37)

Second Choice

Level of study (e.g. Postgraduate Diploma, Masters, PhD)

Education institution

Qualification

Major(s) or Subject(s)

Which Sector is the proposed study most related to? (See page 22-37)

Proposed research

This section is compulsory for Masters by thesis and PhD students ONLY. This should be your own original work, otherwise reference where it has come from.

PhD candidates are encouraged to start finding and securing a supervisor for this proposed PhD. If you are shortlisted for an interview, you will be required to supply a Letter of Support from your proposed supervisor. *Please refer to 'Glossary and Explanations' on page 38 for further information on a 'Letter of Support'.*

Title of proposed research (character limit of 250)

Outline of proposed research topic and objectives (character limit of 1200)

Summary of research approach (character limit of 1200)

How can this research be applied to the development of your home country? (Character limit of 1200)

Does your research require field work in your home country?

 Yes

 No

Please provide a description of the home located field work (character limit 1200)

STUDY HISTORY

Study details

You must do your own research about what could be the best programme and education institution for you and your country's development needs.

Please refer to 'Where you can study' and 'What you can study' on our website for assistance.

If you list two options, make sure that you are happy with both options. The final choice of where you will be placed is at MFAT's full discretion.

Awards and publications

Have you received any awards or prizes related to your academic study or career? Has your work been published in an academic publication or other kind of formal publication? If yes, please provide details or any prizes, awards or publications (no more than 4). (character limit 1200)

Qualifications

Please provide, below, details of each qualification you have either successfully completed or are currently studying, with your highest qualification first.

Qualification One

Name of qualification

(Please make sure that you include the level of study in the qualification name e.g. 'Bachelor of...')

Major(s) or Subject(s) (if applicable)

Education Institution

(Please include the name of the institution and country where the institution is located e.g. 'Harvard University, USA')

Have you completed this qualification?

Yes No

Start Date

Month Year

Date Completed or Expected End Date

Month Year

Attach a copy of your academic transcript for this qualification, including the Grading Scale. We will accept unverified copies of your transcript at this stage, but this must be in English. You will be required to provide verified copies of academic transcripts and completion certifications later if you are shortlisted.

Was this study funded through a scholarship?

Yes No

Scholarship Name

Scholarship Provider

Qualification Two

Name of qualification

(Please make sure that you include the level of study in the qualification name e.g. 'Bachelor of...')

Major(s) or Subject(s) (if applicable)

Education Institution

(Please include the name of the institution and country where the institution is located e.g. 'Harvard University, USA')

Have you completed this qualification?

Yes No

↪↪

Start Date

Month	Year

Date Completed or Expected End Date

Month	Year

Attach a copy of your academic transcript for this qualification, including the Grading Scale. We will accept unverified copies of your transcript at this stage, but this must be in English. You will be required to provide verified copies of academic transcripts and completion certifications later if you are shortlisted.

Was this study funded through a scholarship?

Yes No

Scholarship Name

Scholarship Provider

Qualification Three**Name of qualification**

(Please make sure that you include the level of study in the qualification name e.g. 'Bachelor of...')

Major(s) or Subject(s) (if applicable)

Education Institution

(Please include the name of the institution and country where the institution is located e.g. 'Harvard University, USA')

Have you completed this qualification?

Yes No

Start Date

Month

Year

--	--

Date Completed or Expected End Date

Month

Year

--	--

Attach a copy of your academic transcript for this qualification, including the Grading Scale. We will accept unverified copies of your transcript at this stage, but this must be in English. You will be required to provide verified copies of academic transcripts and completion certifications later if you are shortlisted.

Was this study funded through a scholarship?

Yes

No

Scholarship Name

Scholarship Provider

WORK HISTORY

Provide your work history

You need to have work experience this relevant to your career and/or chosen programme of study. You need to have either:

- At least one year full-time work experience (30 hours or more a week), or
- At least two years part-time work experience (less than 30 hours a week).

Position One *(current/most recent)*

Position Title

Paid or Voluntary

Full or part time

--	--

Name of Organisation

Current employment?

Yes

No

Start date
(dd/mm/yyyy)

End date
(dd/mm/yyyy)

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Briefly describe the work of this organisation

Briefly describe your duties/responsibilities

Will you be returning to this position?

Yes

No

If no, what do you intend to do on your return to your home country?

What job do you intend to pursue on your return to your home country?

Name of prospective organisation/area of work

Position Two

Position Title

Paid or Voluntary

Full or part time

<input type="text"/>	<input type="text"/>
----------------------	----------------------

Name of Organisation

Current employment?

Yes

No

Start date
(dd/mm/yyyy)

End date
(dd/mm/yyyy)

<input type="text"/>	<input type="text"/>
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Briefly describe the work of this organisation

Briefly describe your duties/responsibilities

D C

Position Three

Position Title

Paid or Voluntary

Full or part time

<input type="text"/>	<input type="text"/>
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Name of Organisation

Current employment?

Yes

No

Start date
(dd/mm/yyyy)

End date
(dd/mm/yyyy)

<input type="text"/>	<input type="text"/>
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Briefly describe the work of this organisation

Briefly describe your duties/responsibilities

DEVELOPMENT RELEVANCE

i When you write your answers please:

- Keep your answers concise and within the character limit
- Be truthful with your example, as it may be checked through the selection process
- Make sure this is your own original work, or reference where it has come from

What skills and knowledge do you hope to gain from your proposed study programme? (Character limit 1200)

Why is this area of knowledge and skills important to your country's development? Where possible you should refer to data and research that supports your argument. (Character limit 1200)

How will you use your new knowledge and skills to contribute to the development of your home country? (Character limit 1200)

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RELATIONSHIP MANAGEMENT

i Competency Questions Instruction:

The following section asks you to provide examples that demonstrate particular skills and abilities (competencies) that are important to your future success as a New Zealand Scholar.

When answering each question it is important that you:

Describe the **situation**.

- Describe a situation you were in or task you needed to accomplish
- Be sure to give enough detail for the reader to understand

Describe the **actions** you took.

- What specific actions did YOU take to address the situation or task?
- What specific things did YOU do and what were YOU responsible for?
- Why did you take the actions you did?

Describe the **outcome/result** of your actions.

- What was the outcome of your actions? What happened? How did it end?
- Did you achieve what YOU were trying to achieve?
- What did you learn in the process?

When preparing your answer, please think about;

- Choosing an example that will let you clearly demonstrate how you displayed the skills and abilities we are looking for.
- Focus on the specific actions and decisions YOU made, rather than what the team or group did.
- Keep your answers concise and within the character limit.
- Be truthful with your example, as it may be checked through the selection process
- You do not need to name any individuals in your answers

Describe a situation that demonstrates your ability to develop new relationships that have been important for your work or study.

Describe the situation (*character limit 500*)

What actions did you take to develop the relationship? (*Character limit 750*)

What was the outcome? (Character limit 500)

SELF DRIVE

i Competency Questions Instruction:

The following section asks you to provide examples that demonstrate particular skills and abilities (competencies) that are important to your future success as a New Zealand Scholar.

When answering each question it is important that you:

Describe the **situation**.

- Describe a situation you were in or task you needed to accomplish
- Be sure to give enough detail for the reader to understand

Describe the **actions** you took.

- What specific actions did YOU take to address the situation or task?
- What specific things did YOU do and what were YOU responsible for?
- Why did you take the actions you did?

Describe the **outcome/result** of your actions.

- What was the outcome of your actions? What happened? How did it end?
- Did you achieve what YOU were trying to achieve?
- What did you learn in the process?

When preparing your answer, please think about;

- Choosing an example that will let you clearly demonstrate how you displayed the skills and abilities we are looking for.
- Focus on the specific actions and decisions YOU made, rather than what the team or group did.
- Keep your answers concise and within the character limit.
- Be truthful with your example, as it may be checked through the selection process
- You do not need to name any individuals in your answers

Describe a situation when you had to motivate yourself to achieve, without any prompting from family, friends, or others.

Describe the situation *(character limit 500)*

What actions did you take to motivate yourself? *(Character limit 750)*

What was the outcome? *(Character limit 500)*

STUDYING OVERSEAS

Tell us why you selected New Zealand as a place to study? *(Character limit 1200)*

If successful, what specific things will you do to prepare yourself to move to, and overcome the challenges of living and studying in a different country? (Character limit 1200)

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DECLARATION

Full Name:

I confirm:

- That I have checked the requirements for a student visa. I expect to meet the student visa requirements for New Zealand.
- That I have checked the academic entry requirements (including English language ability) for my preferred programme of study. I expect to meet these academic entry requirements.
- That I am committed to returning to my home country for two years or more at the end of my scholarship to contribute to the development of my home country
- That I am not aware of any medical, personal or other circumstances (e.g. illness, family or financial matters), which might prevent me from completing my study within the scholarship term.

I agree:

- To the use, retention and sharing of information contained in this application, and information relating to my scholarship, studies and alumnus status once my studies are complete, in accordance with the New Zealand Privacy Act 1993.
- To the exchange of information between MFAT and all relevant authorities, including:
 - a) the New Zealand Ministry of Education, the New Zealand Qualifications Authority, and New Zealand Education Providers to enable placement in an educational institution, collection of academic progress reports and results, and ongoing administration, alumni management and monitoring of the scholarship;
 - b) Immigration New Zealand (regarding my immigration status);
 - c) New Zealand Inland Revenue and Ministry of Social Development (for StudyLink and taxation purposes);
 - d) Third parties authorised by MFAT (including, where applicable, partner governments) to assess my application for a scholarship.

I understand:

- That the law of New Zealand will apply to any agreement between me and the New Zealand Government.

I acknowledge

- That the information provided about and by me in the eligibility and application forms is true, complete and correct to the best of my knowledge.
- that supplying false or misleading information is a serious offence under the New Zealand Crimes Act 1961 and will result in the New Zealand Ministry of Foreign Affairs and Trade (MFAT) withdrawing a scholarship, if offered.

Signature

Date

NOTE: the following pages are for your information only and are not required as part of your application.

i Immigration Website

You will need to meet the immigration requirements to gain international student entry to the country in which you will undertake your scholarship study. Please check the following website for further information:

www.immigration.govt.nz

i Academic and English Language Entry Requirements

Each qualification in New Zealand has different entry requirements. One of those requirements considers your previous qualifications against the qualification you are applying for. There are additional entry requirements for some qualifications offered at some New Zealand institutions. These entry requirements are separate and additional to the English language entry requirements.

As a general rule, for those wishing to complete a Postgraduate qualification an overall IELTS score of 6.5 and no band less than 6.0 is the minimum required.

However, each institution set their English language requirements, and these may be different depending on the qualification that you are interested in. We strongly recommend you contact your preferred education institution to find out what the English language requirement for your chosen programme of study is.

Please check the websites below for more information:

Name & Contact Details
Auckland University of Technology - www.aut.ac.nz (scholarships@aut.ac.nz)
University of Canterbury - www.canterbury.ac.nz (international@canterbury.ac.nz)
Lincoln University - www.lincoln.ac.nz (scholarships@lincoln.ac.nz)
Massey University - www.massey.ac.nz (international@massey.ac.nz)
University of Otago - www.otago.ac.nz (international.admissions@otago.ac.nz)
Unitec Institute of Technology - www.unitec.ac.nz (international@unitec.ac.nz)
University of Auckland - www.auckland.ac.nz (int-questions@auckland.ac.nz)
Victoria University of Wellington - www.victoria.ac.nz (VUW-NZAID@vuw.ac.nz)
University of Waikato - www.waikato.ac.nz (int.centre@waikato.ac.nz)
Southern Institute of Technology – www.sit.ac.nz/International
Waikato Institute of Technology - www.wintec.ac.nz/international

i Sectors

Sectors have been identified by the MFAT as key areas for social and economic development of our partner countries. The New Zealand Scholarship programme supports these sectors by providing education opportunities in these fields that are also of known expertise in New Zealand.

All Commonwealth Scholarship applicants' study **must** directly align to the relevant sectors set out for each country/region below:

Country/Region	Theme	Sector	Subjects
Africa: Botswana, Cameroon, Ghana, Kenya, Lesotho, Malawi, Mauritius, Mozambique, Namibia, Nigeria, Rwanda, Sierra Leone, South Africa, Swaziland, Tanzania, Uganda, Zambia.	Climate Change and the Environment	Food Security and Agriculture	<ul style="list-style-type: none"> • Agribusiness • Agricommerce • Agricultural or Horticultural Management • Agricultural technology • Dairy systems • Farm management • Rural development • Supply chain management
		Renewable energy	<ul style="list-style-type: none"> • Renewable Energy distribution systems and technologies • Energy efficiency • Energy Engineering • Market reform and sector management including Energy Economics • Solar, hydroelectric, geothermal and wind energy
	Good Governance	Governance	<ul style="list-style-type: none"> • Government, Public policy, Public management, Policy and Governance
Caribbean: Belize, Dominica, Grenada, Guyana, Jamaica, St Lucia, St Vincent and the Grenadines.	Climate change and resilience	Climate change and the environment	<ul style="list-style-type: none"> • Climate change • Climate change science • Water management • Natural resource management • Forestry
		Disaster management	<ul style="list-style-type: none"> • Emergency management • Disaster management • Geology • Geotechnical engineering
		Food Security and Agriculture	<ul style="list-style-type: none"> • Agribusiness • Agricommerce • Agricultural science • Agricultural technology • Fisheries and Aquaculture • Biosecurity • Farm management • Food technology • Horticulture • Supply chain management • Veterinary
		Renewable energy	<ul style="list-style-type: none"> • Energy distribution systems and technologies • Energy management • Energy policy

			<ul style="list-style-type: none"> Solar, hydroelectric, hydrothermal, geothermal and wind energy
	Good Governance	Governance	<ul style="list-style-type: none"> Governance, public policy, public management, or public financial management, directly related to one of the above climate and resilience subjects.
Asia: Bangladesh, India, Pakistan, Sri Lanka	Climate Change and Resilience	Climate Change and the Environment	<ul style="list-style-type: none"> Climate Change Climate Change science Rural Development Water management Natural resource management
		Disaster Risk Management	<ul style="list-style-type: none"> Disaster management Emergency management Geology Geotechnical engineering
		Food Security and Agriculture	<ul style="list-style-type: none"> Agricultural technology Agribusiness Agricommerce Agricultural science Biosecurity Farm management Horticulture Food technology Supply chain management
		Renewable Energy	<ul style="list-style-type: none"> Solar, hydro-electric and wind energy Energy engineering Renewable energy distribution systems Energy economics Energy efficiency Energy sector reforms and management
	Good Governance	Governance	<ul style="list-style-type: none"> Governance Public sector auditing Public financial management Public management Public Policy Statistics
PACIFIC			
Cook Islands	Climate Change and Resilience	Climate Change and the Environment	<ul style="list-style-type: none"> Natural resource management Rural development Climate change Climate change science
		Renewable Energy	<ul style="list-style-type: none"> Solar and Wind Energy Renewable Energy Distribution Systems Market reform and sector management including Energy Economics Energy Efficiency

		Food Security and Agriculture	<ul style="list-style-type: none"> • Agricultural science • Farm management • Horticulture • Biosecurity • Agricultural technology • Agribusiness • Agricommerce • Food technology • Supply chain management • Veterinary
	Good Governance	Governance	<ul style="list-style-type: none"> • Governance • Government services: Public policy (especially Energy, Environmental, Health, Education), Public management, Public financial management • International relations
	Education	Education	<ul style="list-style-type: none"> • Education for learners with special needs • Education leadership • Education policy and planning • Curriculum and assessment • Quality assurance • Research and evaluation • Specialist teaching
	Health	Health	<ul style="list-style-type: none"> • Health leadership and management • Health services management • Nursing • Medicine • Pharmacy • Physiotherapy • Medical laboratory science • Dietetics and nutrition • Paramedicine Public Health • Sexual health / reproductive health / family planning • Pathology • Medical Imaging / Radiography • Dentistry • Dental Technology
	Economic Resilience	Economic Resilience and Private Sector	<ul style="list-style-type: none"> • Marketing • Commerce • Business
Information Communications Technology		<ul style="list-style-type: none"> • Cybersecurity 	
Fisheries		<ul style="list-style-type: none"> • Aquaculture • Fisheries management 	
Tourism		<ul style="list-style-type: none"> • Tourism • Eco-tourism • Hotel and tourism management 	

			<ul style="list-style-type: none"> • Hospitality • Aviation management
Fiji	Climate Change and Resilience	Climate Change and the Environment	<ul style="list-style-type: none"> • Climate change • Environmental Law • Water Management • Natural Resource Management
		Disaster Risk Management	<ul style="list-style-type: none"> • Civil Engineering • Resilience and Disaster Management • Emergency Management • Engineering • Geology • Geophysics • Geotechnical Engineering • Architecture • Town Planning • Surveying
		Food Security and Agriculture	<ul style="list-style-type: none"> • Farm Management • Food Technology • Horticulture • Supply Chain Management • Biosecurity • Veterinary Technology (under-graduate only)
	Good Governance	Governance	<ul style="list-style-type: none"> • Governance • Government services: Public Policy (Health, Education), Public Management, Public Financial Management • International Relations • Human Resource Management
		Law and Justice	<ul style="list-style-type: none"> • Criminal Justice • Criminology • Human Rights • International Law • Gender
	Economic Resilience and Private Sector	Economic Resilience and Private Sector	<ul style="list-style-type: none"> • Commerce
		Information Communication Technology	<ul style="list-style-type: none"> • Cybersecurity
		Fisheries	<ul style="list-style-type: none"> • Fisheries Management
Health	Health	<ul style="list-style-type: none"> • Sport and Recreation Management • Mental Health: (Counselling, Psychology, Psychiatry) • Speech and Language Therapy 	
Kiribati	Climate Change and Resilience	Climate Change and the Environment	<ul style="list-style-type: none"> • Climate change • Environmental law • Water management • Natural resource management
		Disaster Risk Management	<ul style="list-style-type: none"> • Civil engineering • Disaster management • Emergency management

			<ul style="list-style-type: none"> • Engineering • Geology • Geophysics • Geotechnical engineering
		Renewable Energy	<ul style="list-style-type: none"> • Distribution systems and technologies • Solar and wind energy
	Good Governance	Governance	<ul style="list-style-type: none"> • Governance • Government services: Public policy (especially Energy, Environmental, Health, Education), Public management, Public financial management • International relations
	Education	Education	<ul style="list-style-type: none"> • Education for learners with special needs • Education leadership • Education policy and planning • Curriculum and assessment • Quality assurance • Research and evaluation • Specialist teaching • Teaching English to Speakers of Other Languages
	Health	Health	<ul style="list-style-type: none"> • Health leadership and management • Health services management • Nursing • Medicine (Study in the Pacific only) • Pharmacy (Study in the Pacific only) • Physiotherapy (Study in the Pacific only) • Medical laboratory science (Study in the Pacific only) • Dietetics and nutrition • Paramedicine Public Health • Sexual health / reproductive health / family planning • Pathology • Medical Imaging / Radiography • Dentistry (Study in the Pacific only) • Dental Technology
	Economic Resilience and Private Sector	Fisheries	<ul style="list-style-type: none"> • Aquaculture • Fisheries management
		Tourism	<ul style="list-style-type: none"> • Airport management • Hospitality • Hotel and tourism management
Nauru	Climate Change and Resilience	Climate Change and the Environment	<ul style="list-style-type: none"> • Climate change

			<ul style="list-style-type: none"> • Environmental Law • Environmental Policy and Planning • Natural Resource Management • Water Management
		Disaster Management	<ul style="list-style-type: none"> • Civil Engineering
	Education	Education	<ul style="list-style-type: none"> • Education for learners with special needs • Education leadership • Education policy and planning • Curriculum and assessment • Quality assurance • Research and evaluation • Specialist teaching • Teaching English to Speakers of Other Languages
	Health	Health	<ul style="list-style-type: none"> • Health policy • Health leadership and management • Health services management • Dental Technology • Dietetics and nutrition • Paramedicine • Public health • Sexual health / reproductive health / family planning • Physiotherapy • Pathology • Medical Imaging / Radiography
Niue	Climate Change and Resilience	Climate Change and the Environment	<ul style="list-style-type: none"> • Environmental Management • Conservation Management • Natural Resource Management • Environmental Law • Water Management
		Disaster Management	<ul style="list-style-type: none"> • Disaster management • Engineering • Civil Engineering • Engineering technology • Infrastructure construction
		Renewable Energy	<ul style="list-style-type: none"> • Solar Energy • Energy Management • Geology
		Food Safety and Agriculture	<ul style="list-style-type: none"> • Food technology • Supply Chain Management • Horticulture • Veterinary Technology
	Climate Change and Resilience	Governance	<ul style="list-style-type: none"> • Governance
			<ul style="list-style-type: none"> • Government Services: Public policy, Public management, Public financial



			<ul style="list-style-type: none"> management International relations Leadership Economics Accounting
		Law and Justice	<ul style="list-style-type: none"> Law Human Rights Communications Journalism and media studies
	Education	Education	<ul style="list-style-type: none"> Initial Teacher Education: Early Childhood Education, Primary teaching, Secondary teaching Education policy and planning Curriculum and assessment Research and evaluation Quality assurance Education leadership Specialist teaching (including postgraduate diploma in teaching) Education for learners with special needs Teaching English to Speakers of Other Languages
	Health	Health	<ul style="list-style-type: none"> Dental technology Nursing Pharmacy (Study in the Pacific only) Physiotherapy (Study in the Pacific only) Radiology Paramedicine Public health Dietetics and nutrition Sport and recreation management
	Climate Change and Resilience	Economic resilience and private sector	<ul style="list-style-type: none"> Marketing Business Commerce
		Information Communications Technology	<ul style="list-style-type: none"> Information communications technology
		Tourism	<ul style="list-style-type: none"> Hotel and tourism management Hospitality Aviation management
		Fisheries	<ul style="list-style-type: none"> Aquaculture Fisheries management
Papua New Guinea	Climate Change and Resilience	Climate Change and the Environment	<ul style="list-style-type: none"> Environmental management Rural development Water management Natural resource management

		Disaster Management	<ul style="list-style-type: none"> • Civil engineering • Engineering technology • Geology • Geophysics • Infrastructure construction
		Renewable Energy	<ul style="list-style-type: none"> • Energy distribution systems and technologies • Solar, hydroelectric, geothermal and wind energy
		Food Safety and Agriculture	<ul style="list-style-type: none"> • Agricultural science • Agribusiness • Agricultural commerce • Agricultural technology • Veterinary Science (Postgraduate level only) • Veterinary Technology (undergraduate level only)
	Good Governance	Governance	<ul style="list-style-type: none"> • Governance • Government services: Public Policy (especially Energy, Environmental, Health, Education) • Public management • Public financial management • International relations • Accounting • International law
		Law and Justice	<ul style="list-style-type: none"> • Master of Laws • Gender • Human rights • Criminal justice • Criminology • Legislative drafting
	Education	Education	<ul style="list-style-type: none"> • Postgraduate level only • Education policy and planning • Curriculum and assessment • Research and evaluation • Quality assurance • Education leadership • Specialist teaching • Education for learners with special needs • Teaching English to Speakers of Other Languages
Health	Health	<ul style="list-style-type: none"> • Postgraduate level only • Health leadership and management • Health services management • Dietetics and nutrition • Paramedicine 	

			<ul style="list-style-type: none"> • Public health • Sexual health / reproductive health / family planning • Pathology • Medical imaging / Radiography
	Economic resilience and private sector	Economic resilience and private sector	<ul style="list-style-type: none"> • Marketing • Business
		Information Communications Technology	<ul style="list-style-type: none"> • Software engineering • Networks and security
Samoa	Climate Change and Resilience	Climate Change and the Environment	<ul style="list-style-type: none"> • Rural development
		Disaster Management	<ul style="list-style-type: none"> • Engineering • Civil engineering • Engineering technology • Resilience and Disaster Risk Management
		Food Safety and Agriculture	<ul style="list-style-type: none"> • Agricultural science • Biosecurity • Farm management • Supply chain management • Food Technology • Veterinary Technology (Undergraduate) • Veterinary Science (Postgraduate level only)
		Renewable energy	<ul style="list-style-type: none"> • Energy distribution systems and technologies • Energy management • Energy policy • Hydroelectric, solar and wind energy
	Good Governance	Governance	<ul style="list-style-type: none"> • Governance • Government services: Public Policy (especially Energy, Environmental, Health, Education) • Public management • Public financial management • International relations • E-government • International law • Accounting
		Law and Justice	<ul style="list-style-type: none"> • Gender • Human rights • Criminal justice • Criminology • International law • Forensics • Intellectual Property (Postgraduate level only) • Patent Law (Postgraduate level only) • Maritime Law (Postgraduate level only)

			<ul style="list-style-type: none"> • Commercial Law (Postgraduate level only) • Trade Law (Postgraduate level only)
	Education	Education	<ul style="list-style-type: none"> • Education policy and planning • Curriculum and assessment • Research and evaluation • Quality assurance • Education leadership • Specialist teaching • Education for learners with special needs • Teaching English to Speakers of Other Languages • Early childhood education
	Health	Health	<ul style="list-style-type: none"> • Health leadership and management • Health services management • Nursing • Medicine • Dentistry (Study in the Pacific only) • Dental technology • Dietetics and nutrition • Paramedicine public health • Sexual health / reproductive health / family planning • Pharmacy • Physiotherapy • Pathology • Medical imaging / Radiography • Medical laboratory science
	Economic resilience and private sector	Economic resilience and private sector	<ul style="list-style-type: none"> • Marketing • Business
Information Communications Technology		<ul style="list-style-type: none"> • Software engineering • Networks and security • Cyber security 	
Tourism		<ul style="list-style-type: none"> • Hotel and tourism management • Hospitality • Aviation management 	
Fisheries		<ul style="list-style-type: none"> • Fisheries management 	
Solomon Islands	Climate Change and Resilience	Climate Change and the Environment	<ul style="list-style-type: none"> • Environmental management • Environmental policy and planning • Environmental law • Natural resource management • Rural development • Water management • Forestry
		Disaster Management	<ul style="list-style-type: none"> • Civil engineering • Structural engineering

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			<ul style="list-style-type: none"> • Geotechnical engineering • Electrical and electronic engineering • Engineering technology • Architecture • Geology • Geophysics • Infrastructure construction • Emergency management • Disaster management
		Food security and Agriculture	<ul style="list-style-type: none"> • Agribusiness • Agricultural commerce • Agricultural technology • Farm management • Food technology • Horticulture • Supply chain management • Veterinary science (postgraduate) • Veterinary technology (undergraduate) • Biosecurity
		Renewable Energy	<ul style="list-style-type: none"> • Energy distribution systems and technologies • Solar, hydroelectric, geothermal and wind energy
	Good Governance	Governance	<ul style="list-style-type: none"> • Governance • Government services: Public policy (especially Energy, Environmental, Health, Education) • Public management • Public financial management • Economics • Audit • Statistics • International relations
	Education	Education	<ul style="list-style-type: none"> • Education Policy and Planning • Curriculum and assessment • Research and evaluation • Quality assurance • Education leadership • Specialist teaching • Education for learners with special needs • Teaching English to Speakers of Other Languages
	Health	Health	<ul style="list-style-type: none"> • Health leadership and management • Health services management • Nursing • Medicine (Study in the

			<ul style="list-style-type: none"> Pacific only) Dentistry (Study in the Pacific only) Dental technology Dietetics and nutrition Paramedicine Public health Sexual health / reproductive health / family planning, Pathology Pharmacy (Study in the Pacific only) Physiotherapy (Study in the Pacific only) Medical imaging / Radiography, Social work Medical laboratory science (Study in the Pacific only)
	Economic resilience and private sector	Economic resilience and private sector	<ul style="list-style-type: none"> Commerce
		Information and Communication Technology	<ul style="list-style-type: none"> Software engineering Networks and security
		Tourism	<ul style="list-style-type: none"> Tourism Hotel and tourism management Hospitality Aviation management
Tonga	Climate change and resilience	Climate change and the environment	<ul style="list-style-type: none"> Climate change Environmental management Environmental policy and planning Environmental science Rural development Water management Natural resource management Geographic information systems
		Disaster management	<ul style="list-style-type: none"> Geology Geophysics Geotechnical engineering, Emergency management Disaster management
		Food security and Agriculture	<ul style="list-style-type: none"> Biosecurity Farm management Food technology Horticulture Agribusiness Soil science Supply chain management Biotechnology Biochemical engineering
		Renewable energy	<ul style="list-style-type: none"> Energy distribution systems and technologies Solar and wind energy
	Good Governance	Governance	<ul style="list-style-type: none"> Governance

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			<ul style="list-style-type: none"> • Government services: Public financial management • Human resource management • International relations • E-government • Statistics • International law • Communications • Journalism and media studies
		Law and Justice	<ul style="list-style-type: none"> • Criminal justice • Criminology • Human rights • Legislative drafting • Conflict resolution • Maritime Law (Postgraduate level only) • Environmental Law (Postgraduate level only) • International Law (Postgraduate level only)
	Education	Education	<ul style="list-style-type: none"> • Education policy and planning • Curriculum and assessment • Research and evaluation • Quality Assurance • Education leadership • Specialist teaching (information technology, mathematics and science) • Education for learners with special needs • Teaching English to Speakers of Other Languages
	Health	Health	<ul style="list-style-type: none"> • Health leadership and management • Health services management • Dental technology • Dietetics and nutrition • Public health • Physiotherapy (Study in the Pacific only) • Pathology • Medical imaging / Radiography • Medical laboratory science (Study in the Pacific only) • Biomedical engineering • Biomedical science
	Economic resilience and private sector	Economic resilience and private sector	<ul style="list-style-type: none"> • Marketing
		Information and Communication Technology	<ul style="list-style-type: none"> • Cyber security • Software engineering • Network engineering

			<ul style="list-style-type: none"> • Computer science
		Fisheries	<ul style="list-style-type: none"> • Fisheries management • Aquaculture
Tuvalu	Climate change and resilience	Climate change and the environment	<ul style="list-style-type: none"> • Environmental law • Environmental policy and planning • Water management • Natural resource management
		Disaster management	<ul style="list-style-type: none"> • Engineering • Civil engineering • Geology • Geotechnical engineering • Emergency management • Disaster management
		Food Security and Agriculture	<ul style="list-style-type: none"> • Post-harvest processing • Food storage and packaging • Food safety
		Renewable energy	<ul style="list-style-type: none"> • Energy distribution systems and technologies • Solar, hydroelectric and wind energy
	Good Governance	Governance	<ul style="list-style-type: none"> • Governance • Government services: Public policy (especially Energy, Environmental, Health, Education), Public management, Public financial management • Economics • International relations
	Education	Education	<ul style="list-style-type: none"> • Education policy and planning • Curriculum and assessment • Research and evaluation • Quality assurance • Education leadership • Specialist teaching • Education for learners with special needs • Teaching English to Speakers of Other Languages
	Health	Health	<ul style="list-style-type: none"> • Health leadership and management • Health services management • Nursing • Medicine (Study in the Pacific only) • Dentistry (Study in the Pacific only) • Dental technology • Dietetics and nutrition • Paramedicine public health • Sexual health / reproductive health / family planning

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			<ul style="list-style-type: none"> • Pathology • Pharmacy (Study in the Pacific only) • Physiotherapy (Study in the Pacific only) • Medical laboratory science (Study in the Pacific only) • Medical imaging / Radiography
	Economic resilience and private sector	Economic resilience and private sector	<ul style="list-style-type: none"> • Commerce
		Fisheries	<ul style="list-style-type: none"> • Aquaculture • Fisheries
Vanuatu	Climate change and resilience	Climate change and the environment	<ul style="list-style-type: none"> • Water management • Natural resource management • Forestry • Environmental Science • Engineering • Civil engineering • Geology • Geophysics • Geotechnical engineering
		Disaster management	<ul style="list-style-type: none"> • Volcanology • Emergency management • Disaster management • Meteorology
		Food Security and Agriculture	<ul style="list-style-type: none"> • Agricultural science • Biosecurity • Horticulture • Supply chain management
	Good Governance	Governance	<ul style="list-style-type: none"> • Government services: public policy, Public financial management, public sector administration and management, procurement •
		Law and Justice	<ul style="list-style-type: none"> • Criminal justice • Criminology • Gender • Human rights
	Education	Education	<ul style="list-style-type: none"> • Education policy and planning • Curriculum and assessment • Research and evaluation • Quality assurance • Education leadership • Specialist teaching (information technology, mathematics and science) • Education for learners with special needs • Teaching English to Speakers of Other Languages • Educational Leadership: Teacher

			education and teacher training
	Health	Health	<ul style="list-style-type: none"> • Nurse Educators • Nursing • Mental Health • Specialised Health Profession (e.g. Paediatrics, Emergency Medicine, Gynaecologist, Mental Health, Radiologist) (Postgraduate level only)
	Economic Resilience and Private Sector	Economic resilience and private sector	<ul style="list-style-type: none"> • (removed)
		Tourism	<ul style="list-style-type: none"> • Aviation Engineering • Air Traffic Control • Tourism Management

i Glossary and Explanations

Citizen

A person who is a member of a country and who has rights because of being born there or because of being given rights.

Diplomatic corps

A group of foreign diplomats living in a country to which they are accredited.

Letter of Support (PhD students only)

A letter from your proposed Supervisor stating they have been in contact with you regarding your proposed research. If you are shortlisted, you would be required to receive a formal offer of place from the institution, which would be subject to academic and language requirements.

Permanent resident

A permanent resident is a resident of a particular country, who usually holds a permanent resident visa. Holding a permanent resident visa can provide the same rights as citizens of that same country.

Verified

A verified copy is a copy of a document that is stamped and signed as a true copy of the original. The exact requirements for a verified document may vary depending on the institutions. As a general rule a document can be verified by the institution that originally issued it, a solicitor, a notary public, or a Justice of the Peace.

i Eligible Countries and Nominating Agencies Postal Addresses

Africa	Eligible countries: Botswana, Cameroon, Ghana, Kenya, Lesotho, Malawi, Mauritius, Mozambique, Namibia, Nigeria, Rwanda, Sierra Leone, South Africa, Swaziland, Tanzania, Uganda, Zambia.
Botswana	Acting Chief Education Officer Department of Tertiary Education Financing Ministry of Tertiary Education, Research, Science and Technology Private Bag 0079 Gaborone Botswana Tel: +267 3719314 Website: www.moe.gov.bw
Cameroon	Director Ministry of Higher Education (MINESUP) Department of Assistance and University Welfare PO Box 1457 Yaoundé Cameroon Tel: +237 23 10 01 Fax: +237 23 97 24 www.minesup.gov.cm (this site may take some time to load; if it fails to load,

	please try again)
Eswatini	Head of Human Resource Development Department Human Resource Development Department eSwatini Government Ministry of Public Service P.O. Box 170 Mbabane Eswatini Tel: +268 404 8745/3521 Fax: +268 240 44161/25379 Email: manyovuns@gmail.com www.gov.sz
Ghana	Mr. Joseph Essah Deputy Director (Administration) Ghana Scholarships Secretariat P.O. Box M75 Accra Ghana Tel: +233 243441712 Email: joseph.essah@yahoo.com www.scholarships.gov.gh
Kenya	Ms. Ronnie Mugoiri Administrative Contact Ministry of Education State Department for University Education PO Box 9583-00200 Nairobi Kenya Email: rmugoiri@yahoo.com www.education.go.ke
Lesotho	Director National Manpower Development Secretariat PO Box 517 Maseru 100 Lesotho Tel: +266 22 323 842 Fax: +266 22 310 511
Malawi	Senior Deputy Director of HR Management Planning and Development Department of Human Resource Management and Development P.O. Box 30227 Malawi Tel: +265 1 789 522 Email: mthetol@yahoo.co.uk Website: www.humanresources.gov.mw
Mauritius	Assistant Permanent Secretary Ministry of Education and Human Resources, Tertiary Education and Scientific Research 1st Floor, MITD House Pont Fer Phoenix 73544

	<p>Mauritius Tel: +230 601 5311 / 5200 Fax: +230 686 8581 Email: scholarships@govmu.org http://ministry-education.govmu.org</p>
Mozambique	<p>Director General Institute of Scholarship Ministry of Education and Human Development Avenida Martires da Machava No 231 Maputo Mozambique Tel: +258 (21) 490677 Fax: +258 (21) 492196 Email: octaviom2001@yahoo.es www.mec.gov.mz</p>
Namibia	<p>Mr Ebben Ngulu and Ms Lahjo Kitsie Awards Supervisor and Awards Officer NSFAF PO Box 23053 Windhoek Namibia Tel: 061 434 6063 & 061 434 6016 Email: Ebben.Ngulu@nsfaf.na & Lahja.Kitsie@nsfaf.na</p>
Nigeria	<p>Director Federal Scholarship Board Plot 245 Samuel Ademulegun Street Opposite Arewa Suite Central Business District Abuja Nigeria Tel: +234 805 910 8898 / +234 818 886 2281 Email: fsb@education.gov.ng www.education.gov.ng</p>
Rwanda	<p>Higher Education Council P.O. BOX: 6311 Kigali Rwanda www.reb.rw</p>
Sierra Leone	<p>Chief Education Officer Ministry of Education, Science and Technology New England Freetown Sierra Leone www.education.gov.sl</p>
South Africa	<p>Higher Education and Training Private Bag X174 Pretoria 001 South Africa Tel: +27 12 3125025 Email: Commonwealthscholarships@dhet.gov.za Email: ngcobo.j@dhet.gov.za www.internationalscholarships@dhet.gov.za</p>

Tanzania	Ministry of Education, Science and Technology College of Business and Law University of Dodoma Bloc 10 PO Box 10 Dodoma Tanzania Tel: +255 754 269 947 Email: mdoejames@gmail.com www.moe.go.tz
Uganda	Senior Scholarships Officer Training & Scholarships Coordination Unit (TSCU) Ministry of Education and Training Private Mailbag 9059 Port Vila Vanuatu Tel: +678 32495 www.scholarships.gov.vu
Zambia	Higher Education Loans and Scholarships Board Ministry of Higher Education PO Box 50464 Lusaka Zambia Tel: +260 211250726 Email: ireen.chirwa@helsb.gov.zm www.helsb.gov.zm
Caribbean	Eligible Countries: Belize, Dominica, Grenada, Guyana, Jamaica, St Lucia, St Vincent and the Grenadines.
Belize	Administrative Officer Ministry of Public Service, Energy and Public Utilities Ground Floor, Sir Edney Cain Building Belmopan Belize Tel: +501 822 2204/05 Fax: +501 822 2206 Email: sec@mps.gov.bz www.belize.gov.bz
Dominica	Permanent Secretary Ministry of Education and Human Resource Development Government Headquarters Kennedy Avenue Roseau Dominica Tel: +1 767 266 3256 Fax: +1 767 448 0644 Email: pseducation@dominica.gov.dm www.dominica.gov.dm
Grenada	Permanent Secretary Ministry of Education and Human Resource Development Botanical Gardens Tanteen

	<p>St George Grenada Tel: +1 473 440 2737 Fax: +1 473 444 6650 Email: scholarshipdesk@gmail.com www.gov.gd</p>
Guyana	<p>Manager, Scholarships Administration Department of the Public Service Ministry of the Presidency Durban Street and Vlissengen Road Georgetown Guyana Tel: +592 226 8732 Email: ps@dps.gov.gy scholarships.dps.gov.gy</p>
Jamaica	<p>Financial Secretary Ministry of Finance and the Public Service 30 National Heroes Circle Kingston 4 Jamaica Tel: +1 876 922 8600 12 www.mof.gov.jm/scholarships</p>
St Lucia	<p>Permanent Secretary Department of Education, Innovation and Gender Relations 4th Floor, Francis Compton Building The Waterfront Castries St Lucia Tel: +1 758 468 5207 Fax: +1 758 453 2299 Email: pssecretaryed@education.gov.lc www.govt.lc/scholarships</p>
St Vincent and The Grenadines	<p>Chief Personnel Officer Service Commissions Department 2nd Floor, Ministerial Building Halifax Street Kingstown St Vincent and The Grenadines Tel: +1 784 456 1690 Fax: +1 784 457 2638 Email: servicecommissions@gov.vc www.psc.gov.vc</p>
Asia	<p>Eligible Countries: Bangladesh, India, Pakistan, Sri Lanka</p>
Bangladesh	<p>Joint Secretary Ministry of Education Section 19 Building No 6 Bangladesh Secretariat Dhaka Bangladesh Tel: +880 2 9545032</p>

	<p>Fax: +880 2 9514114 Email: ds_stp@moedu.gov.bd www.shed.gov.bd</p>
India	<p>Director Ministry of Human Resource Development Department of Higher Education External Scholarships Division West Block-1, 2nd Floor, Wing-6 R K Puram New Delhi 110066 India Tel: +91 11 261 72492 Fax: +91 11 2338 1355 www.mhrd.gov.in</p>
Pakistan	<p>Director Human Resource Development Division Higher Education Commission Government of Pakistan Head Office, Sector H-9, East Service Road, Islamabad Pakistan Tel: +92 51 90808081 https://www.hec.gov.pk</p>
Sri Lanka	<p>Additional Secretary (Development) Ministry of Higher Education No 18, Ward Place Colombo 07 Sri Lanka Tel: +94 11 268 8621 Fax: +94 11 2697239/2688400 Email: addsec-dev@mohe.gov.lk www.mohe.gov.lk</p>
<u>Pacific</u>	<p>Eligible Countries: Cook Islands, Fiji, Kiribati, Nauru, Niue, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu, Vanuatu.</p>
Cook Islands	<p>Anna Roi HRM Advisor – Scholarships Human Resources Management Ministry of Education Email: anna.roi@education.gov.ck</p>
Fiji	<p>Administrative Officer Tertiary Scholarships and Loans Board 26 Mac Gregor Road Fiji Nursing Association Building Suva Fiji Tel: +679 892 1240 Email: scholarships@tslb.com.fj www.tslb.com.fj</p>

Kiribati	Secretary Public Service Office PO Box 68 Bairiki Tarawa Kiribati Tel: +686 21128 Fax: +686 21145 www.pso.gov.ki
Nauru	Acting Secretary for Education Ena District, Republic of Nauru Tel: +674 557 3043 Email: sabrina.caleb@gmail.com
Niue	The Manager National Training and Development Unit Department of Administrative Services PO Box 67 Alofi Niue
Papua New Guinea	Principal Advisor Department of Personnel Management PO Box 519 Waigani, 131, NCD Papua New Guinea Tel: +675 327 6379/6422/6447 Fax: +675 325 0520 www.dpm.gov.pg
Samoa	Assistant CEO-Human Resource Development Services c/o Samoa Public Service Commission Level 2, Government Building FMFMII Apia Samoa Tel: +685 22123/22124 Email: sesera@psc.gov.ws / hrd@psc.gov.ws www.psc.gov.ws
Solomon Islands	Director, National Scholarships Division Ministry of Education and Human Resource Development PO Box G28 Honiara Solomon Islands Tel: +677 24229 Fax: +677 22042 Email: ckalu@mehrd.gov.sb www.mehrd.gov.sb
Tonga	Scholarships Officer Government Scholarships Office Ministry of Education and Training PO Box 61 Nuku'alofa Tonga Tel: +676 23511

	www.edu.gov.to/
Tuvalu	Human Resource Training & Development Manager Department of Human Resource Office of the Prime Minister Vaiaku Funafuti Tuvalu Tel: +688 20110, ext 3002 Fax: +688 20819 Email: training@tuvalu.tv
Vanuatu	Senior Scholarships Officer Training & Scholarships Coordination Unit (TSCU) Ministry of Education and Training Private Mailbag 9059 Port Vila Vanuatu Tel: +678 32495 www.scholarhips.gov.vu

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